

# 2023-2024 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

**District or Charter Name**: Edgerton Public School

**WBWF Contact**: Keith Buckridge

**Title**: Superintendent

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**A&I Contact**: Keith Buckridge

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Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022-23 school year (SY)?

\_X\_\_ Yes \_\_\_ No

What year of your Achievement & Integration plan are you reporting on?

\_X\_\_ Year 1 (3-year plan spans 2023–25 SY)

\_\_\_ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

\_\_\_ Yes \_X\_ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022-23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022-23 SY. No charter schools should complete this section.

## World’s Best Workforce

### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://www.edgertonpublic.com/domain/91

Provide the direct website link to the A&I materials: https://www.edgertonpublic.com/domain/91

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year.** *Report on this measure for the 2022-23 SY.*

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-2023 SY: November 21, 2023

### Goals and Results

#### All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| 70% of students entering the Kindergarten program will score at a proficient level in the Fall 2022 early reading composite assessment of the FastBridge assessment. | The results were that 65% scored at  a proficient level in the early reading  assessment of the FastBridge assessment by the Fall of 2022. | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_X\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

#### All Students in Third Grade Achieving Grade-Level Literacy

*Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.*

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| We will increase all students' third grade FAST Spring CBMR from 39% in the Low Risk to 45%.  We will decrease our percentage of High Risk from 32% to 25%. | The percentage of students in the  Low Risk area was 53%.  The percentage of students in the High Risk area was 19%. | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_X\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional third-grade literacy goals as appropriate.

#### Close the Achievement Gap(s) Between Student Groups

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| In 2023, on the MCA III Reading  Assessment the Free/Reduced  Students will achieve at 30% Proficient, up from 28.57% in 2022. | Our Free/Reduced students scored  31.15% on the MCA III Reading Assessment. | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_X\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional achievement gap goals as appropriate.

#### All Students Career and College-Ready by Graduation

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| The percentage of students at  Edgerton Public High School who  are college and career ready will increase to 100% as measured by having career goals in a written format, completing a career assessment, having 90% or higher attendance rate, and meeting all graduation requirements. | We had 21/28 seniors last year  state they had plans after  graduation. The rest were  undecided. There plan was not written out, but instead met with our counselor and college guide individually.  100% of our students completed  the ASVAB career assessment.  We had a 95.2% attendance rate  for 2023.  All of our students were on pace  by meeting all graduation requirements. | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_X\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional career and college readiness goals as appropriate.

#### All Students Graduate

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| The number of students  graduating from Edgerton Public  Schools will maintain 100% in 2023. | EPS had 100% of its students graduate in 2023. | ***Check one of the following:***  \_\_\_On Track (multi-year goal)  \_\_\_ Not On Track (multi-year goal)  \_X\_\_ Goal Met (one-year goal)  \_\_\_ Goal Not Met (one-year goal)  \_\_\_ Met All (multiple goals)  \_\_\_ Met Some (multiple goals)  \_\_\_ Met None (multiple goals) |

Repeat table for additional graduation goals as necessary.

## 2022-2023 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](https://www.revisor.mn.gov/statutes/cite/124D.862)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021–22 A&I plan goals for each of those schools were on track or have been met.

Districts that don’t meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration**: Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2022-23 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2022-23 SY.

## District and Contact Information

**District** **Name**: Edgerton Public School.

**A and I Contact**:Keith Buckridge

**Title**: Superintendent

**Phone**: 507-442-7881

**Email**: kbuckridge@edgertonpublic.com

### *Complete the tables below if you are reporting on year 1 of your 3-year plan (July 1, 2023–June 30, 2025). If you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

#### Achievement and Integration Goal 1

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2022-23 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| By differentiating  instruction using  Guided Math, the  percentage of FRP  will increase from  20.39% to 25% in their  proficiency levels as  measured by  Minnesota  Comprehensive  Assessments in Math by 2022. | Check one of the following:  \_X\_\_ Achievement Goal  \_\_\_ Integration Goal  \_\_\_ Teacher Equity | Our FRP students attained 20.39% on the MCA math portion for the baseline year. | Our FRP students attained 38.79% on the MCA math portion. Our target goal on our plan was 25% | **Check one of the following:**  \_X\_\_ Goal Met  \_\_\_ Goal Not Met |

#### Achievement and Integration Goal 2

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2022-23 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| The average  experience of math  teachers at  Edgerton Public  Middle School will  increase from 6.33  years in 2021-2022 to 7.33 years by 2023. | Check one of the following:  \_\_\_ Achievement Goal  \_\_\_ Integration Goal  \_X\_\_ Teacher Equity | Our average years of experience was 7.33 years. (3 teachers at 22 total years exp.) | Our average years of experience in 22-23 was 8.33 years. | Check **one** of the following:  \_X\_\_ Goal Met  \_\_\_ Goal Not Met |

#### Achievement and Integration Goal 3

| **Goal Statement** | **Achievement, Integration, or Teacher Equity Goal?** | **Baseline** | **Actual Result (2022-23 SY)** | **On Track?** |
| --- | --- | --- | --- | --- |
| By 2023, Edgerton  students in grades  K-12 will self-report  an increase in their  level of comfort  with initiating and  maintaining social  relationships with  students different  from themselves  (racially/ethnically  diverse,  socioeconomically  diverse) from an  average comfort  level of 3 out of 5 to  an average comfort  level of 4 out of 5 as  measured by a  district-created  survey utilizing a 5-  point Likert scale.  This will be created  in conjunction with  Pipestone Area School. | Check one of the following:  \_\_\_ Achievement Goal  \_X\_\_ Integration Goal  \_\_\_ Teacher Equity | Comfort level of 3 out of 5. | Comfort level of 3.6 out of 5. | Check **one** of the following:  \_X\_\_ On Track  \_\_\_ Not on Track  \_\_\_ Goal Met  \_\_\_ Goal Not Met |

#### Integration

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

*By partnering with Pipestone Area Schools, we have opened up opportunities for all of our students that participate to learn with different student groups that they normally wouldn’t be able to be with. Not only is it educational, but they also have fun activities that they have the students participate in to increase their interaction.*